

Canvas Writing: Student Peer Reviews

Milo Schield

**University of New Mexico
New College of Florida**

March 15, 2025

**[www.StatLit.org/pdf/2023-Canvas-
Writing-Student-Review-Peer-slides.pdf](http://www.StatLit.org/pdf/2023-Canvas-Writing-Student-Review-Peer-slides.pdf)**

Canvas Writing Activity: Respond, Review and Visit

- A. **REPLY/RESPOND** to a challenge.
- B. **REVIEW** and grade your peers' reply/response. Both peer and grader are unknown to each other.. Check the appropriate boxes in the rubric. *View this peer-review activity on a full screen. Narrow screens (cell-phones and iPads) don't show the names of your assigned peers.*
- C. **VISIT (read)** your peers' **reviews** of your response. Use their comments to improve your writing.

These slides cover Review (B) and Visit (C) .

B. Review your Peer's Responses

Respond and **review** are often considered as synonyms. Here they differ. **Respond** first; **Review others** second

W1: Enter peer review here: where you first responded.

W1-PR: Don't do anything here. This creates a calendar entry. I give you points here when you finish your reviews.

You cannot be assigned peers to review until you have submitted your response satisfactorily (Check marks)

Assigning peers is a manual process. If you review late and don't have any peers assigned, notify your teacher.

B0. Narrow screens don't show your assigned peers

The screenshot displays the Canvas mobile app interface. On the left, a list of modules is shown under the heading 'Modules' for 'STAN2720: Statistical Literacy: 25469 (Spring 2025)'. The modules include 'Chapter 2: Take CARE Solutions' with sub-items X2-A2, X2-A1, X2-AW, video-Wk4A-Ch2C-P85-100, video-Wk4B-Ch1Ex-Ch2Option, X2-B2, X2-B2B, X2-B1, X2-BW, W2, and W2-PR. A 'Test#1' module is also listed at the bottom. On the right, the 'Assignment Details' for 'W2' are shown. The assignment is worth 12 pts and is marked as 'Late'. It shows 'Attempt 1' submitted on 'Mar 6, 2025 at 6:37 PM'. The grade section displays 'Successfully submitted!' with the message 'Your submission is now waiting to be graded.' and a link to 'Submission & Rubric'. The due date is 'Mar 4, 2025 at 11:59 PM' and the submission type is 'Text Entry'. The description includes a paragraph about a 'Planned Parenthood Graph' presented by US Representative Jason Chaffetz in 2013, and a challenge question: 'Challenge: Is this graph misleading?'. A peer review link 'Pr...us' is visible at the bottom.

Modules	Assignment Details
Chapter 2: Take CARE Solutions	W2 12 pts Late
X2-A2 Feb 25, 2025 10 pts	Attempt 1 Mar 6, 2025 at 6:37 PM
X2-A1 Feb 25, 2025 8 pts	Grade Successfully submitted! Your submission is now waiting to be graded. Submission & Rubric >
X2-AW Feb 25, 2025 10 pts	
video-Wk4A-Ch2C-P85-100	
video-Wk4B-Ch1Ex-Ch2Option	
X2-B2 Mar 4, 2025 10 pts	Due Mar 4, 2025 at 11:59 PM
X2-B2B Mar 4, 2025 10 pts	Submission Types Text Entry
X2-B1 Mar 4, 2025 5 pts	Description Planned Parenthood Graph: This graph was presented by US Representative (Jason Chaffetz, Republican) to the President of <i>US Planned Parenthood</i> (Cecile Richards) during her 2013 appearance before the US House Oversight Committee. <i>Planned Parenthood</i> provides health care services and information to women. These services include cancer screening and abortions.
X2-BW Mar 4, 2025 10 pts	Challenge: Is this graph misleading? ◀ Pr...us ▶
W2 Mar 4, 2025 12 pts	
W2-PR Mar 11, 2025 12 pts	
Test#1	

B1. Review a Peer Response inside the Writing Assignment

If you don't see any 'Assigned Peer Reviews', email your teacher.

W1 

Select a peer's response to review

New Attempt

Submission

✓ Submitted!
Jan 30 at 4:15pm
[Submission Details](#)

Assigned Peer Reviews

 Anonymous User
 Anonymous User
 Anonymous User

Comments:
No Comments

Due Thursday by 11:59pm Points 12 Submitting a text entry box
Attempts 1 Allowed Attempts 1 Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]
Link to pdf: [2010-Ramanathan-Math-Do-We-Need.pdf](#) 
He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).
State "AGREE" or "DISAGREE" as THE **FIRST WORD** in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."
Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.] . OR you can come up with some other way to identify what you mean by math.

B2. Open Evaluation Rubric

Peer Review

W1

Anonymous User submitted Jan 29 at 12:48pm

Attempts 1

Allowed Attempts 1

Write your evaluations in a separate word processor.
Do not enter numbers in "Add a Comment."
Press "Show Rubric"

Show Rubric

Paper View

I don't agree with Ramanathan and believe that math is needed beyond arithmetic.
(1)To me math is a way of interpreting the world through numbers and equations. For example, in geometry you are studying a shape's size by getting the width, height, and area along with other required measurements. You can then use these skills to measure and build houses, public monuments, large skyscrapers, and much more. These skills can also be incorporated into the world through other math such as calculus which can measure changes in rate along with other things that are often used by a variety of engineers. Math is a way we can build the world around us and should be a basic skill for everyone because lots of jobs require it.
(2)Math is needed beyond arithmetic because it not only increases your mathematical skills, but it also enhances your problem solving and critical thinking skills as well. These skills are used in many things in life like a job you may get in the future or financial issues you may run into later in life etc. These problems won't be solved by just knowing basic arithmetic. You must require a higher level of solving skills that goes beyond a lot of our problems in everyday life. Math Beyond arithmetic also guides us through much more in life like scientific measurements, economic equations, or equations used to build structures. Math is also used in a large amount of careers you obtain from going to graduate school. Any science career you

As a peer reviewing student, you will only see comments written by you.

Add a Comment:

  
[Media Comment](#) [Attach File](#)
[Save](#)

B3. Show Rubric

Peer Review Rubric appears in a pop-up menu that covers part of the screen. [Show Rubric](#)

W1
Anonymous User submitted Jan 29 at 12:48pm **Attempts** 1 **Allowed Attempts** 1

public monuments, large skyscrapers, and much more into the world through other math such as calculus with other things that are often used by a variety of world around us and should be a basic skill for everyone.

(2) Math is needed beyond arithmetic because it not only but it also enhances your problem solving and critical thinking used in many things in life like a job you may get in the future into later in life etc. These problems won't be solved unless you must require a higher level of solving skills that goes beyond life. Math Beyond arithmetic also guides us through real-world measurements, economic equations, or equations used in a large amount of careers you obtain from going to graduate school. Math may want always involves some kind of math that goes beyond jobs that require less math but still require critical thinking obtained from higher level math. Math is all around us and one must learn because it not only helps us build the foundation for many other subjects that we experience in life.

(3) Knowing the skills you obtain beyond arithmetic can help you in Literacy. Critical thinking and problem solving are a huge role in statistical literacy because we

2023-Spring

Criteria	Ratings			
RESPONSIVE view longer description	4 pts A: Excellent response Comprehensive, professionally written answers to ALL questions or directions	3 pts B: Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C: Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions	1 pts D: Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions
	4 pts	3 pts	2 pts	1 pts

B4. See Point Box & Comment Icon

×

Scroll right to see the points box.
DO NOT enter a # into the points box.

				Pts
3 pts B: Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C: Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions	1 pts D: Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions	0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions	 / 4 pts 

See the comment icon below the points box.
Click on this to enter your comments for this part of the rubric.

B5. In W1, Print the Rubric. [Optional]

2023-Spring							  
Criteria	Ratings						Pts
RESPONSIVE	4 pts A: Excellent response Comprehensive, professionally written answers to ALL questions or directions	3 pts B: Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C: Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions	1 pts D: Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions	0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions	4 pts	
EXPLANATION	4 pts A: Exceptional Comprehensive, professionally written AND insightful justification or explanation to all questions or directions	3 pts B: Strong response Less than fully comprehensive, insightful or professional written response to a FEW questions or directions	2 pts C: Moderate response Less than fully comprehensive, insightful or professional written response to SOME questions or directions	1 pts D: Weak response Less than fully comprehensive, insightful or professional written response to MOST questions or directions	0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions	4 pts	
EXTENSION	2 pts A: Full Marks Thought-provoking question or connection to other concepts that extends this challenge		1 pts C: Moderate extension A moderate or adequate question or connection to other concepts that extends this challenge		0 pts F: No extension No question or connection to other concepts that extends this challenge	2 pts	
GRAMMAR	2 pts A: Full Marks Professional, fluent and not over-wordy		1 pts C: Spotty Semi-professional (too terse or too wordy), sometimes ambiguous.			0 pts F: No Marks Amateur, hard to follow	2 pts
Total Points: 12							

B6. Select your Evaluation

Select the cell with your evaluation for this criteria.
Canvas colors the cell and updates the points.

				Pts
	3 pts B: Good response	2 pts C: Moderate response	1 pts D: Minimal response	0 pts F: Non-response
	Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to SOME questions or directions	Minimally acceptable, unacceptable or missing answers to MOST questions or directions	Minimally acceptable, unacceptable or missing answers to ALL questions or directions
				3 / 4 pts 

Comment icon (optional)

Do not enter points into the point box manually!!
Let Canvas enter the points. Follow the directions shown above!!

B7. Enter Criteria Evaluation

A: Excellent response	B: Good response	C: Moderate response	D: Minimal response	F: Non-response
Comprehensive, professionally written answers to ALL questions or directions	Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to SOME questions or directions	Minimally acceptable, unacceptable or missing answers to MOST questions or directions	Minimally acceptable, unacceptable or missing answers to ALL questions or directions

Optional: If you click on the comment icon, this text box appears. Enter your reasons for your grade on this criteria.

B8. Select another Criteria

evoking connection to ts that challenge	1 pts C: Moderate extension A moderate or adequate question or connection to other concepts that extends this challenge	0 pts F: No extension No question or connection to other concepts that extends this challenge	 / 2 pts 
fluent and not	1 pts C: Spotty Semi-professional (too terse or too wordy), sometimes ambiguous.	0 pts F: No Marks Amateur, hard to follow	1 / 2 pts 

Enter your grade for each of the four criteria by selecting the appropriate box. **Program automatically updates total points.** → **Total Points: 4 out of 12**

B9. Evaluate Each Criteria

Select the appropriate evaluation box for each row.
Entering the points in your comments won't work.

Typical grades are 3, 3, 1, 1 for a total of 8/12.
Students get up to 12 points for evaluating peers.
 $(8+12)/24 = 20/24 = 5/6 = 83\%$: **B+**

Poor grades are 2, 2, 1, 1 for a total of 6/12.
Students get up to 12 points for evaluating peers.
 $(6+12)/24 = 18/24 = 3/4 = 75\%$: **C**

B10. Overall Comment Should be Provided

If your total score is low (8 or less), you **SHOULD** give some reasons here.
If your score is not low (9 or higher), entering a comment is optional (but appreciated)

Press the Save button to save your comment (if entered).

As a peer reviewing student, you will only see comments written by you.

Add a Comment:

👍 🙌 😊

🔊 Media Comment Attach File

Save

B11. Check your Progress inside the Writing Assignment

You need to review those responses preceded by an **explanation point**.
The **check mark** indicates you have completed that assigned peer review.

W1 ↕

New Attempt

Due Thursday by 11:59pm Points 12 Submitting a text entry box
Attempts 1 Allowed Attempts 1 Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]

Link to pdf: [2010-Ramanathan-Math-Do-We-Need.pdf](#) ↓

He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).

State "AGREE" or "DISAGREE" as THE **FIRST WORD** in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."

Do not repeat the questions or directions. Number the parts of your answers.

Submission

✓ Submitted!

Jan 30 at 4:15pm

[Submission Details](#)

Assigned Peer Reviews

! Anonymous User

! Anonymous User

✓ Anonymous User

Comments:

No Comments

B12. Unsuccessful Completion W1-PR

W1-PR: You get 12 points for good, prompt reviews of ALL your assigned peer's replies.

Suppose you don't get 12 points in W1-PR.

Check "Assigned peer-review" status in W1 or the small icons in the Module view.

If Canvas doesn't show you as successful, review "Instructions: Writing Peer Reviews."

B13. Unsuccessful Completion

You may think you submitted your assigned peer-reviews. But if you don't have **check marks here**, then you didn't use the rubric properly or didn't press SAVE.

The screenshot shows a Canvas assignment page for 'W1'. The breadcrumb trail is 'racy MATH-1300-041 > Assignments > W1'. The assignment title is 'W1' with a lock icon. A 'New Attempt' button is visible. The submission status is 'Submitted!' with a checkmark, dated 'Jan 31 at 6:53pm'. The 'Assigned Peer Reviews' section lists three 'Anonymous User' entries, each with a red exclamation mark icon. The assignment details include a due date of 'Feb 2 by 11:59pm', 12 points, and 1 attempt. The assignment question is 'How much math do we really need?' with a link to a PDF and a challenge to pick a side as a conclusion. The 'Comments' section shows 'No Comments'.

W1

New Attempt

Submission

✓ Submitted!

Jan 31 at 6:53pm

[Submission Details](#)

Assigned Peer Reviews

- ⚠ Anonymous User
- ⚠ Anonymous User
- ⚠ Anonymous User

Comments:

No Comments

Due Feb 2 by 11:59pm Points 12 Submitting a text entry box Attempts 1

Allowed Attempts 1 Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]

Link to pdf: [2010-Ramanathan-Math-Do-We-Need.pdf](#)

He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer). State "AGREE" or "DISAGREE" as THE **FIRST** WORD in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."

Do not repeat the questions or directions. Number the parts of your answers.

B14. Module View: Assigned Peer Reviews

In Module view, see peer reviews below W2.

See the small pencil:
right of person icon

That pencil indicates
that you haven't
submitted a review
OR you haven't sub-
mitted it *properly*.

	W2 Sep 17 12 pts
	 Required Peer Review 1 Anonymous Student
	 Required Peer Review 2 Anonymous Student
	 Required Peer Review 3 Anonymous Student

B15. Grading Problem: Can't see Peer-Review Points

Problem: Maybe right side is underneath text box:

				Peer Review Comments ×	
3 pts B: Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C: Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions	1 pts D: Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions	0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions		
3 pts B: Strong response Less than fully comprehensive, insightful or professional written response to a FEW questions or directions	2 pts C: Moderate response Less than fully comprehensive, insightful or professional written response to SOME questions or directions	1 pts D: Weak response Less than fully comprehensive, insightful or professional written response to MOST questions or directions	0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions		
1 pts C: Moderate extension A moderate or adequate question or connection to other concepts that extends this challenge		0 pts F: No extension No question or connection to other concepts that extends this challenge			

B16. Assigning Points to Assigned Peer Reviews

Somehow show or see the points box on right side.

2023-Spring							  	
Criteria	Ratings						Pts	
RESPONSIVE	4 pts A: Excellent response Comprehensive, professionally written answers to ALL questions or directions	3 pts B: Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C: Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions	1 pts D: Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions	0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions		4 pts	
EXPLANATION	4 pts A: Exceptional Comprehensive, professionally written AND insightful justification or explanation to all questions or directions	3 pts B: Strong response Less than fully comprehensive, insightful or professional written response to a FEW questions or directions	2 pts C: Moderate response Less than fully comprehensive, insightful or professional written response to SOME questions or directions	1 pts D: Weak response Less than fully comprehensive, insightful or professional written response to MOST questions or directions		0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions	4 pts	
EXTENSION	2 pts A: Full Marks Thought-provoking question or connection to other concepts that extends this challenge		1 pts C: Moderate extension A moderate or adequate question or connection to other concepts that extends this challenge		0 pts F: No extension No question or connection to other concepts that extends this challenge		2 pts	
GRAMMAR	2 pts A: Full Marks Professional, fluent and not over-wordy		1 pts C: Spotty Semi-professional (too terse or too wordy), sometimes ambiguous.			0 pts F: No Marks Amateur, hard to follow	2 pts	
Total Points: 12								

B17. Assigning Points to Assigned Peer Reviews

Select (click on) the cell (column) containing the desired points for each criteria (row). The program will enter that number into the text box on the right. Do not enter numbers manually into that text box.

After doing this for all the criteria (rows), press the SUBMIT button.

B18. Module View: Checking Grading Status on Peer Review

Now you should see this check mark (very small)!

A check-mark indicates Canvas accepted your review of that peer.

	W1 Sep 3 12 pts
	 Required Peer Review 1 Anonymous Student
	 Required Peer Review 2 Anonymous Student
	 Required Peer Review 3

B18. Common Problems and their Solutions

If you can't find the peers you have been assigned:

- 1) If you are in W1-PR, you must go to W1.
- 2) If you are using a narrow screen, you must use a full-size screen (computer) to see the peers.
- 3) If you are in W1 using a large screen, but cannot get to the home page, click on W1 in the path at the top of that page.

B19. Common Problems and their Solutions

If you can't see the rubric when grading peers:

Move the cursor to the right edge of the screen. If it becomes a horizontal arrow, the rubric is hidden.

Hold down the left mouse and pull that right-edge left-ward toward the center of your screen until the right-edge of the rubric is visible (showing points).

VOL Canvas Writing: Student Peer-Review (slides) 1

Canvas Writing: Student Peer Reviews

Milo Schield
University of New Mexico
New College of Florida

March 15, 2025
www.StatLit.org/pdf/2023-Canvas-Writing-Student-Review-Peer-slides.pdf

VOL Canvas Writing: Student Peer-Review (slides) 2

Canvas Writing Activity: Respond, Review and Visit

- REPLY/RESPOND** to a challenge.
- REVIEW** and grade your peers' reply/response. Both peer and grader are unknown to each other.. Check the appropriate boxes in the rubric. *View this peer-review activity on a full screen. Narrow screens (cell-phones and iPads) don't show the names of your assigned peers.*
- VISIT (read)** your peers' reviews of your response. Use their comments to improve your writing.

These slides cover Review (B) and Visit (C) .

VOL Canvas Writing: Student Peer-Review (slides) 3

B. Review your Peer's Responses

Respond and **review** are often considered as synonyms. Here they differ. **Respond** first; **Review** others second

W1: Enter peer review here: where you first responded.
W1-PR: Don't do anything here. This creates a calendar entry. I give you points here when you finish your reviews.

You cannot be assigned peers to review until you have submitted your response satisfactorily (Check marks)

Assigning peers is a manual process. If you review late and don't have any peers assigned, notify your teacher.

VOL Canvas Writing: Student Peer-Review (slides) 4

B0. Narrow screens don't show your assigned peers

VOL Canvas Writing: Student Peer-Review (slides) 5

B1. Review a Peer Response inside the Writing Assignment

If you don't see any 'Assigned Peer Reviews', email your teacher.

VOL Canvas Writing: Student Peer-Review (slides) 6

B2. Open Evaluation Rubric

B3. Show Rubric

Peer Review Rubric appears in a pop-up menu that covers part of the screen.

W1
Anonymous User submitted Jan 29 at 12:48pm Attempts 1 Allowed Attempts 1

2023-Spring

Criteria	Ratings	Pts
RESPONSE	4 pts A: Excellent response 3 pts B: Good response 2 pts C: Moderate response 1 pts D: Minimal response 0 pts F: Non-response	4 pts

public monuments, large skyscrapers, and much more into the world through other math such as calculus with other things that are often used by a variety of world around us and should be a basic skill for every (2) Math is needed beyond arithmetic because it not only enhances your problem solving and critical used in many things in life like a job you may get in later in life etc. These problems won't be solved must require a higher level of solving skills that goes life. Math Beyond arithmetic also guides us through measurements, economic equations, or equations use a large amount of careers you obtain from going to go may want always involves some kind of math that go jobs that require less math but still require critical obtained from higher level math. Math is all around us one must learn because it not only helps us build the many other subjects that we experience in life.

(3) Knowing the skills you obtain beyond arithmetic literacy. Critical thinking and problem solving are a higher level of learning necessary for success.

4 pts 3 pts 2 pts 1 pts

B4. See Point Box & Comment Icon

Scroll right to see the points box. DO NOT enter a # into the points box.

Pts

3 pts B: Good response	2 pts C: Moderate response	1 pts D: Minimal response	0 pts F: Non-response	/ 4 pts
Partially acceptable, comprehensible or professionally written answers to ALL questions or directions.	Minimally acceptable, unacceptable or missing answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to MOST questions or directions.	Minimally acceptable, unacceptable or missing answers to ALL questions or directions.	

See the comment icon below the points box. Click on this to enter your comments for this part of the rubric.

B5. In W1, Print the Rubric. [Optional]

2023-Spring

Criteria	Ratings	Pts
RESPONSE	4 pts A: Excellent response 3 pts B: Good response 2 pts C: Moderate response 1 pts D: Minimal response 0 pts F: Non-response	4 pts
EXPLANATION	4 pts A: Exceptional 3 pts B: Strong response 2 pts C: Moderate response 1 pts D: Weak response 0 pts F: Non-response	4 pts
EXTENSION	2 pts A: Full Marks 1 pts C: Moderate extension 0 pts F: No extension	2 pts
GRAMMAR	2 pts A: Full Marks 1 pts C: Spotty 0 pts F: No Marks	2 pts
Total Points: 12		

B6. Select your Evaluation

Select the cell with your evaluation for this criteria. Canvas colors the cell and updates the points.

Pts

3 pts B: Good response	2 pts C: Moderate response	1 pts D: Minimal response	0 pts F: Non-response	3
Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to MOST questions or directions.	Minimally acceptable, unacceptable or missing answers to ALL questions or directions.	/ 4 pts

Comment icon (optional)

Do not enter points into the point box manually!! Let Canvas enter the points. Follow the directions shown above!!

B7. Enter Criteria Evaluation

A: Excellent response	B: Good response	C: Moderate response	D: Minimal response	F: Non-response
Comprehensive, professionally written answers to ALL questions or directions	Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to SOME questions or directions	Minimally acceptable, unacceptable or missing answers to MOST questions or directions	Minimally acceptable, unacceptable or missing answers to ALL questions or directions

Optional: If you click on the comment icon, this text box appears. Enter your reasons for your grade on this criteria.

Comments

B8. Select another Criteria

1 pts C: Moderate extension	0 pts F: No extension	/ 2 pts
A moderate or adequate question or connection to other concepts that extends this challenge	No question or connection to other concepts that extends this challenge	
1 pts C: Spotty	0 pts F: No Marks	1
Semi-professional (too terse or too wordy), sometimes ambiguous.	Amateur, hard to follow	/ 2 pts

Enter your grade for each of the four criteria by selecting the appropriate box. Program automatically updates total points.

Total Points: 4 out of 12

B9. Evaluate Each Criteria

Select the appropriate evaluation box for each row.
Entering the points in your comments won't work.

Typical grades are 3, 3, 1, 1 for a total of 8/12.
Students get up to 12 points for evaluating peers.
 $(8+12)/24 = 20/24 = 5/6 = 83\%: \text{B+}$

Poor grades are 2, 2, 1, 1 for a total of 6/12.
Students get up to 12 points for evaluating peers.
 $(6+12)/24 = 18/24 = 3/4 = 75\%: \text{C}$

B10. Overall Comment Should be Provided

If your total score is low (8 or less), you **SHOULD** give some reasons here.
If your score is not low (9 or higher), entering a comment is optional (but appreciated)

As a peer reviewing student, you will only see comments written by you.

Add a Comment:

Press the Save button to save your comment (if entered).

Media Comment Attach File Save

B11. Check your Progress inside the Writing Assignment

You need to review those responses preceded by an **explanation point**.
The **check mark** indicates you have completed that assigned peer review.

W1 ^{AB}

Due Thursday by 11:59pm Points 12 Submitting a text entry box Attempts 1 Allowed Attempts 1 Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]
Link to pdf: [2010-Ramanathan-Math-Do-We-Need.pdf](#) ^{AB}
He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).
State "AGREE" or "DISAGREE" as THE FIRST WORD in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."
Do not repeat the questions or directions. Number the parts of your answers.

Assigned Peer Reviews

Comments: No Comments

B12. Unsuccessful Completion W1-PR

W1-PR: You get 12 points for good, prompt reviews of ALL your assigned peer's replies.
Suppose you don't get 12 points in W1-PR.
Check "Assigned peer-review" status in W1 or the small icons in the Module view.
If Canvas doesn't show you as successful, review "Instructions: Writing Peer Reviews."

B13. Unsuccessful Completion

You may think you submitted your assigned peer-reviews. But if you don't have **check marks here**, then you didn't use the rubric properly or didn't press SAVE.

W1 ^{AB}

Due Feb 2 by 11:59pm Points 12 Submitting a text entry box Attempts 1 Allowed Attempts 1 Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]
Link to pdf: [2010-Ramanathan-Math-Do-We-Need.pdf](#) ^{AB}
He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).
State "AGREE" or "DISAGREE" as THE FIRST WORD in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."
Do not repeat the questions or directions. Number the parts of your answers.

Assigned Peer Reviews

Comments: No Comments

B14. Module View: Assigned Peer Reviews

In Module view, see peer reviews below W2.

See the small pencil: right of person icon

That pencil indicates that you haven't submitted a review OR you haven't submitted it *properly*.

W2 Sep 17 12 pts

Required Peer Review 1 Anonymous Student

Required Peer Review 2 Anonymous Student

Required Peer Review 3 Anonymous Student

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B15. Grading Problem: Can't see Peer-Review Points

Problem: Maybe right side is underneath text box:

Criteria	Points
3 pts B. Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C. Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions.
2 pts C. Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions.	1 pts D. Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions.
1 pts D. Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions.	0 pts F. Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions.
0 pts F. Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions.	

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B16. Assigning Points to Assigned Peer Reviews

Somehow show or see the points box on right side.

Criteria	Points
4 pts A. Excellent response Comprehensive, professionally written answers to ALL questions or directions.	3 pts B. Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.
3 pts B. Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C. Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions.
2 pts C. Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions.	1 pts D. Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions.
1 pts D. Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions.	0 pts F. Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions.
0 pts F. Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions.	

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B17. Assigning Points to Assigned Peer Reviews

Select (click on) the cell (column) containing the desired points for each criteria (row). The program will enter that number into the text box on the right. Do not enter numbers manually into that text box.

After doing this for all the criteria (rows), press the SUBMIT button.

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B18. Module View: Checking Grading Status on Peer Review

Now you should see this check mark (very small)!

A check-mark indicates Canvas accepted your review of that peer.

Criteria	Points
4 pts A. Excellent response Comprehensive, professionally written answers to ALL questions or directions.	3 pts B. Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.
3 pts B. Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C. Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions.
2 pts C. Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions.	1 pts D. Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions.
1 pts D. Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions.	0 pts F. Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions.
0 pts F. Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions.	

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B18. Common Problems and their Solutions

If you can't find the peers you have been assigned:

- 1) If you are in W1-PR, you must go to W1.
- 2) If you are using a narrow screen, you must use a full-size screen (computer) to see the peers.
- 3) If you are in W1 using a large screen, but cannot get to the home page, click on W1 in the path at the top of that page.

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B19. Common Problems and their Solutions

If you can't see the rubric when grading peers:

Move the cursor to the right edge of the screen. If it becomes a horizontal arrow, the rubric is hidden.

Hold down the left mouse and pull that right-edge left-ward toward the center of your screen until the right-edge of the rubric is visible (showing points).