

# **Canvas Writing Peer-Review: Teacher Grading**

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**University of New Mexico**

**February 2, 2023**

**[www.StatLit.org/pdf/  
2023-Canvas-Writing-Peer-Review-Teacher-  
slides.pdf](http://www.StatLit.org/pdf/2023-Canvas-Writing-Peer-Review-Teacher-slides.pdf)**

# Canvas Writing Activity: Teacher Grading

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There are three parts to the teacher grading process:


- A. Assign Reviews** to late-comers. System automatically assigns peer-reviews on due date. Teacher must manually force assignment of reviews after due date.
- B. In W1, enter average** of the points a student received from their peers.
- C. In W1-12, enter Points** based on number of reviews completed. Deduct points for instruction mistakes.

# A1. Select the Challenge

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⋮	📄	Week 2 Announcement	⊘	⋮
⋮	🚀	<b>X1-B1</b> Jan 31   5 pts	⊘	⋮
⋮	🚀	<b>X1-BW</b> Jan 31   10 pts	⊘	⋮
⋮	🚀	<b>X1-CW</b> Feb 7   10 pts	⊘	⋮
⋮	📄	<b>W1</b> Jan 31   12 pts	⊘	⋮
⋮	📄	<b>Youtube Videos on Confounding, Chance, Bias (Optional)</b>	✔	⋮
⋮	📄	<b>Module 1: Wrap-up and Looking Ahead</b>	⊘	⋮

# A2. Open the Challenge. Select 'Peer Reviews'

W1 

Related Items

 SpeedGrader™ Download Submissions Peer Reviews

0 out of 34 Submissions Graded

## *How much math do we really need?*

In 2010, G. B. Ramanathan gave [his answer](#)

He said, math beyond arithmetic is not needed!

in the Washington Post.

His article is also available at [www.statlit.org/CP/20101023-Math.pdf](http://www.statlit.org/CP/20101023-Math.pdf)

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).

State "AGREE" or "DISAGREE" as THE **FIRST WORD** in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."

Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.] . OR you can come up with some other way to identify what you mean by math.

## **A3. Check Peer Reviews: Student #3 has not responded**

---

**Check mark:** Review completed.

**Exclamation mark:** Review not done.

After the deadline, the instructor can click on a “non-assigned” student (Student #3) to see if they have submitted their response.

After the deadline, the instructor must manually tell Canvas to assign reviewers for the late responses.

Doing this will automatically show (update) which students have recently submitted their review.

### **W1 Peer Reviews**

Student peer reviews will be considered complete when students have commented at least once on the page and filled out the rubric form for the assignment.

Student #1

- ✓ [Student #5](#)
- ✓ [Student #6](#)
- ✓ [Student #9](#)

[Give Student #1 another submission to assess](#)

Student #2

- ! [Student #3](#)
- ! [Student #4](#)
- ! [Student #7](#)

[Give Student #2 another submission to assess](#)

Student #3

**None assigned**

[Give Student #3 another submission to assess](#)

# **A4. Email those who haven't submitted Responses**

---

## **SAMPLE EMAIL**

### **Initially: Do this repeatedly!**

According to the Canvas grade book, you have not submitted your response to the first writing challenge: W1. This was due by 11:59 pm Tuesday Jan 31.

This writing component of this statistical literacy course is important. This is a literacy course. The writing component is almost a quarter (fourth) of your total grade. You are most unlikely to pass this course if you do not participate in this writing component.

Doing the peer-reviews is half your grade for each writing challenge. I want you to succeed in this course. Turning in the assignments is critical.

Note #1: Responses come first; reviews come second (afterwards). Alphabetical

# A5. Check Peer Reviews: Student #2 has not reviewed

**Check mark:** Review completed.

**Exclamation mark:** Review not done.

After the deadline, the instructor can click on a “non-assigned” student (Student #3) to see if they have submitted their response.

After the deadline, the instructor must manually tell Canvas to assign reviewers for the late responses.

Doing this will automatically show (update) which students have recently submitted their review.

## W1 Peer Reviews

Student peer reviews will be considered complete when students have commented at least once on the page and filled out the rubric form for the assignment.

Student #1

- ✓ [Student #5](#)
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[Give Student #1 another submission to assess](#)

Student #2

- ! [Student #3](#)
- ! [Student #4](#)
- ! [Student #7](#)

[Give Student #2 another submission to assess](#)

Student #3

**None assigned**

[Give Student #3 another submission to assess](#)

# **A6. Sample Email: no Reviews**

## **W1 Reviews; Not submitted or not submitted properly**

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W1: You submitted your essay response and were assigned 3 peers for you to review. Initially, each 'name' is preceded by an exclamation mark. After submitting a proper review, the system will replace the exclamation mark with a check mark.

**PROBLEM:** Exclamation marks are still showing before your assigned peers.

**CAUSE:** Either you haven't done the required reviews or you completed what you thought was a proper review, but you didn't follow the instructions on slides 11, 13-19. The most common error is entering points manually instead of selecting the evaluation cell and letting the system enter/update the points. Slides above W1.


**ACTION:** Repeat your review following the directions in the slides until all the exclamation marks are replaced by a check marks.

Note #1: If you use a Canvas App, you may not see your assigned peer reviews.

Note #2: The 12 points in W1-12 are given for completing the assigned peer reviews. You may have a zero. If so, this lowers your grade considerably.



# B1. In W1, Average Reviews Open Speed Grader

W1 

Related Items

 SpeedGrader™ Download Submissions Peer Reviews

41 out of 42 Submissions Graded

## How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]

Link to pdf:  [2010-Ramanathan-Math-Do-We-Need.pdf](#) 

He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).

State "AGREE" or "DISAGREE" as THE **FIRST WORD** in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."

Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.] . OR you can come up with some other way to identify what you mean by math.

(2) Give several reasons supporting your conclusion.

(3) Give an extension: Indicate how this challenge ties in with the material being studied. Or ask a relevant question?

## **B2. W1 Average Reviews In Speed Grader**



Top bar shows current student's name.  
Select right arrow to advance to next student.  
Select left arrow to return to prior students.

# B3. W1: View Reviewers

Pull-down menu shows all reviewers. Select reviewer #1.

Assessment

Grade out of 12

Select Rubric

Reviewer #1 ▼

View Rubric

- Reviewer #1
- Reviewer #2
- Reviewer #3

Criteria	Ratings
<p>RESPONSIVE</p> <p><a href="#">view longer description</a></p>	<p><b>A: Excellent response</b></p> <p>Comprehensive, professionally written answers to ALL questions or directions</p> <p><b>Comments</b></p> <p>Outstanding overall and well-structured analysis of this challenge. Your answers are very detailed and nicely articulated. The examples given flowed quite nicely.</p> <p style="text-align: right;">4 / 4 pts</p>
<p>EXPLANATION</p> <p><a href="#">view longer description</a></p>	<p><b>A; Exceptional</b></p> <p>Comprehensive, professionally written AND insightful justification or explanation to all questions or directions</p> <p><b>Comments</b></p> <p>Again, the answers you gave were very detailed. You impressively detailed how the various higher level of Math relates to the different jobs in society. You also did very well in holding Ramanathan accountable for his apparent lack of factual data.</p> <p style="text-align: right;">4 / 4 pts</p>

# B4. View Reviewer #1: Total Points

33/43 Graded
10.41 / 12 (87%) Average
36/43
← ✓ Abed Samadi

Reviewer #1

▼

View Rubric

Criteria	Ratings
RESPONSIVE <a href="#" style="font-size: small; color: #0070c0;">view longer description</a>	<p><b>A: Excellent response</b> Comprehensive, professionally written answers to ALL questions or directions</p> <p><b>Comments</b> 4 points: I thought you did a great job addressing each question and direction for the assignment. You went into great detail for each segment of the prompt!</p> <div style="text-align: right; font-weight: bold;">4 / 4 pts</div>
EXPLANATION <a href="#" style="font-size: small; color: #0070c0;">view longer description</a>	<p><b>B: Strong response</b> Less than fully comprehensive, insightful or professional written response to a FEW questions or directions</p> <p><b>Comments</b> 3 points: You provided a strong explanation to support your stance on the subject, but I would have liked to have seen a more focused explanation for your reasoning. The examples you provided to support your stance were helpful, but made your view a bit too broad. Overall, your answers were still very strong in addressing the prompt.</p> <div style="text-align: right; font-weight: bold;">3 / 4 pts</div>
EXTENSION <a href="#" style="font-size: small; color: #0070c0;">view longer description</a>	<p><b>A: Full Marks</b> Thought-provoking question or connection to other concepts that extends this challenge</p> <p><b>Comments</b> 2 points: Your connection to this course was helpful in understanding the importance of the assignment. You provided a great connection that allowed me to see the importance of statistical literacy skills.</p> <div style="text-align: right; font-weight: bold;">2 / 2 pts</div>
GRAMMAR <a href="#" style="font-size: small; color: #0070c0;">view longer description</a>	<p><b>C: Spotty</b> Semi-professional (too terse or too wordy), sometimes ambiguous.</p> <p><b>Comments</b> 1 point: Overall, your answers were very detailed and allowed me to understand and follow along with your reasoning. However, some sentences and examples may not have been necessary to include, which made the response wordy. Regardless, the writing was still fluent and comprehensive.</p> <div style="text-align: right; font-weight: bold;">1 / 2 pts</div>





Total Points: 10

# B5. View Reviewer #2: Total Points

Reviewer #2

▼

View Rubric

2023-Spring	
Criteria	Ratings
RESPONSIVE	<p><b>B: Good response</b> Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.</p> <p style="text-align: right;">3 / 4 pts</p> 
EXPLANATION	<p><b>B: Strong response</b> Less than fully comprehensive, insightful or professional written response to a FEW questions or directions</p> <p style="text-align: right;">3 / 4 pts</p> 
EXTENSION	<p><b>A: Full Marks</b> Thought-provoking question or connection to other concepts that extends this challenge</p> <p><b>Comments</b> I found it interesting that you think Math should not be required after middle school.</p> <p style="text-align: right;">2 / 2 pts</p> 
GRAMMAR	<p><b>C: Spotty</b> Semi-professional (too terse or too wordy), sometimes ambiguous.</p> <p><b>Comments</b> Some grammar mistakes.</p> <p style="text-align: right;">1 / 2 pts</p> 
<div style="border: 1px solid #ccc; border-radius: 15px; padding: 2px 10px; display: inline-block;">Total Points: 9</div>	

# B6. W1: Enter Average of all Reviews

Calculate average score. Enter average score in text box.

Assessment

Grade out of 12

9.5

Select Rubric

Reviewer #1 ▼

View Rubric

- Reviewer #1
- Reviewer #2
- Reviewer #3

Criteria	Ratings
<p>RESPONSIVE</p> <p><a href="#">view longer description</a></p>	<p><b>A: Excellent response</b></p> <p>Comprehensive, professionally written answers to ALL questions or directions</p> <p><b>Comments</b></p> <p>Outstanding overall and well-structured analysis of this challenge. Your answers are very detailed and nicely articulated. The examples given flowed quite nicely.</p> <p style="text-align: right;">4 / 4 pts</p>
<p>EXPLANATION</p> <p><a href="#">view longer description</a></p>	<p><b>A; Exceptional</b></p> <p>Comprehensive, professionally written AND insightful justification or explanation to all questions or directions</p> <p><b>Comments</b></p> <p>Again, the answers you gave were very detailed. You impressively detailed how the various higher level of Math relates to the different jobs in society. You also did very well in holding Ramanathan accountable for his apparent lack of factual data.</p> <p style="text-align: right;">4 / 4 pts</p>

# B7. W1, Enter # reviews; Press <Submit>

Assignment comment:

Enter <Mn/Dy:  
average score based  
on # reviews>

Press SUBMIT.

Select right arrow at top  
for the next student.

The screenshot displays a grading interface for a writing activity. It features four criteria with their respective scores and comments:

Criterion	Description	Score
RESPONSIVE	A: Excellent response Comprehensive, professionally written answers to ALL questions or directions Comments: I was impressed with this response. It was organized very well and was clear, to the point. Because of this I enjoyed reading the discussion and also appreciated the numbers that helped to kind of highlight important points within the discussion.	4 / 4 pts
EXPLANATION	B: Strong response Less than fully comprehensive, insightful or professional written response to a FEW questions or directions Comments: I liked how the explanations were given. They were quick and to the point. As well as this they were also highlighted by numbers in the text.	3 / 4 pts
EXTENSION	A: Full Marks Thought-provoking question or connection to other concepts that extends this challenge Comments: There was a question added as an extension. I did think it was thought provoking, because it allows the reader to gather their own opinion on the subject.	2 / 2 pts
GRAMMAR	A: Full Marks Professional, fluent and not over-wordy Comments: I did not notice any grammar issues within the text and enjoyed the organization.	2 / 2 pts

Total Points: 11

Assignment Comments

Madeline Merrigan, Feb 9 at 12:47pm

Add a Comment 9/16: average score based on 2 reviews

Submit

## **B8. W1 Notes**

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Keep a spreadsheet for each student on their writing status. E.g., W1-reply, W1-Reviews, W1-12 for each assignment.

During the first two writing assignments, email the delinquent students often to get them up to speed.

Tell students that if they use the Canvas app, they may not be able to see their assigned peers.

To eliminate the late penalty, do not enter a zero for days late. This may not be effective. Instead, delete the value shown. Let the system create the appropriate zero.



# C1. W1-12: Grade # Reviews: In Writing Challenge

---

In writing challenge, open “Peer Reviews”

List those students who didn’t submit all reviews required.

## W1 Peer Reviews

Student peer reviews will be considered complete when students have commented at least once on the page and filled out the rubric form for the assignment.

Student #1

- ✓ [Student #5](#)
- ✓ [Student #6](#)
- ✓ [Student #9](#)

[Give Student #1 another submission to assess](#)

Student #2

- ! [Student #3](#)
- ! [Student #4](#)
- ! [Student #7](#)

[Give Student #2 another submission to assess](#)

Student #3

**None assigned**

[Give Student #3 another submission to assess](#)

Student #2 didn’t complete assigned peer-reviews.

Close W1.


# C2. Update Student Status Worksheet


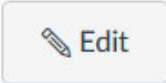

A	B	C	D	E	F	G
	<b>STATISTICAL LITERACY</b>		<b>STUDENT STATUS: WRITING</b>			
	22	22	2	2	0	4
			W1Reply	W1Review	W1Score	Problem
	Given1	Family1				
	Given2	Family2	No			1
	Given3	Family3				
	Given4	Family4				
	Given5	Family5		No		1
	Given6	Family6				
	Given7	Family7				
	Given8	Family8				
	Given9	Family9		No		1
	Given10	Family10				
	Given11	Family11	No			1

# C3. Grade # Reviews


## Open W1-12

Select SpeedGrader.

W1-12 

 Published  Edit 

Related Items

 SpeedGrader™

W1: Teacher gives up to 12 points for giving peer reviews to others.  
Teacher has no way to put a date on giving your assigned responses.  
So you don't see anything on your calendar.  
I've put a due date on this "assignment" to remind you.

Points	12
Submitting	Nothing

## C4. Grade # Reviews: In Speed Grader

Enter 12 points,  
if name not on sheet.

If 3 peers assigned,  
subtract 3 points  
for every review  
not done.

Press SUBMIT.  
Advance to next  
student.

The screenshot shows the Canvas Speed Grader interface for a writing activity. At the top, it displays '2 (86%)' and '12/43' next to a back arrow, a user profile icon, and the name 'Jonah Durr'. Below this, the status 'Submitted: no submission time' is shown with a pencil icon. The 'Assessment' section indicates 'Grade out of 12' and features a large empty input box. Underneath, the 'Comments for this Attempt' section includes a text input field with the placeholder 'Add a Comment' and a '0' next to a speech bubble icon. At the bottom, there are three emoji icons (thumbs up, clapping hands, and a smiley face), a video icon, a link icon, and a blue 'Submit' button.

# C4. Grade # Reviews: Check Grades in Grade Book

Look for missing grades.

You may have forgotten  
to press SUBMIT.

Gradebook ▾ View ▾ Actions ▾

Student Names

🔍 Search Students

Student Name	W1 Out of 12	W1-12 Out of 12
Derek Aeilts	11	12
Taysear Ali	11	4
Kenneth Arenas	11	4
Symone Arguello Dada	9	12
Nico Baca	8.6	4
Zeynep Bahadirli	10	12
Jasmine Blackwell	10	0
Breanna Cook	11	12
Micah Cook	11	12
Dania Defilippis	11	12

VOC Canvas Writing Activity: Teacher Grading (slides) 1

## Canvas Writing Peer-Review: Teacher Grading

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**Milo Schield**  
University of New Mexico

February 2, 2023  
[www.StatLit.org/pdf/2023-Canvas-Writing-Peer-Review-Teacher-slides.pdf](http://www.StatLit.org/pdf/2023-Canvas-Writing-Peer-Review-Teacher-slides.pdf)

VOC Canvas Writing Activity: Teacher Grading (slides) 2

## Canvas Writing Activity: Teacher Grading

---

There are three parts to the teacher grading process:

- A. Assign Reviews** to late-comers. System automatically assigns peer-reviews on due date. Teacher must manually force assignment of reviews after due date.
- B. In W1, enter average** of the points a student received from their peers.
- C. In W1-12, enter Points** based on number of reviews completed. Deduct points for instruction mistakes.

VOC Canvas Writing Activity: Teacher Grading (slides) 3

## A1. Select the Challenge

---

The screenshot shows a list of assignments: Week 2 Announcement, X1-B1, X1-BW, X1-CW, W1, Youtube Videos on Confounding, Chance, Bias (Optional), and Module 1: Wrap-up and Looking Ahead. An arrow points to the 'W1' assignment.

VOC Canvas Writing Activity: Teacher Grading (slides) 4

## A2. Open the Challenge. Select 'Peer Reviews'

---

The screenshot shows the 'W1' assignment page. The 'Peer Reviews' button in the 'Related Items' section is circled in red.

VOC Canvas Writing Activity: Teacher Grading (slides) 5

## A3. Check Peer Reviews: Student #3 has not responded

---

**Check mark:** Review completed.  
**Exclamation mark:** Review not done.

After the deadline, the instructor can click on a "non-assigned" student (Student #3) to see if they have submitted their response.

After the deadline, the instructor must manually tell Canvas to assign reviewers for the late responses.

Doing this will automatically show (update) which students have recently submitted their review.

### W1 Peer Reviews

Student peer reviews will be considered complete when students have commented at least once on the page and filled out the rubric form for the assignment.

**Student #1**  
 ✓ Student #5  
 ✓ Student #6  
 ✓ Student #9  
[Give Student #1 another submission to assess](#)

**Student #2**  
 ! Student #3  
 ! Student #4  
 ! Student #7  
[Give Student #2 another submission to assess](#)

**Student #3**  
 None assigned  
[Give Student #3 another submission to assess](#)

VOC Canvas Writing Activity: Teacher Grading (slides) 6

## A4. Email those who haven't submitted Responses

---

### SAMPLE EMAIL

**Initially: Do this repeatedly!**

According to the Canvas grade book, you have not submitted your response to the first writing challenge: W1. This was due by 11:59 pm Tuesday Jan 31.

This writing component of this statistical literacy course is important. This is a literacy course. The writing component is almost a quarter (fourth) of your total grade. You are most unlikely to pass this course if you do not participate in this writing component.

Doing the peer-reviews is half your grade for each writing challenge. I want you to succeed in this course. Turning in the assignments is critical.

Note #1: Responses come first; reviews come second (afterwards). Alphabetical

VOC Canvas Writing Activity: Teacher Grading (slides) 7

### A5. Check Peer Reviews: Student #2 has not reviewed

**Check mark:** Review completed.  
**Exclamation mark:** Review not done.

After the deadline, the instructor can click on a "non-assigned" student (Student #3) to see if they have submitted their response.

After the deadline, the instructor must manually tell Canvas to assign reviewers for the late responses.

Doing this will automatically show (update) which students have recently submitted their review.

#### W1 Peer Reviews

Student peer reviews will be considered complete when students have commented at least once on the page and filled out the rubric form for the assignment.

Student #1  
 ✓ Student #5  
 ✓ Student #6  
 ✓ Student #9  
[Give Student #1 another submission to assess](#)

Student #2  
 ! Student #3  
 ! Student #4  
 ! Student #7  
[Give Student #2 another submission to assess](#)

Student #3  
 None assigned  
[Give Student #3 another submission to assess](#)

VOC Canvas Writing Activity: Teacher Grading (slides) 8

### A6. Sample Email: no Reviews W1 Reviews; Not submitted or not submitted properly

W1: You submitted your essay response and were assigned 3 peers for you to review. Initially, each 'name' is preceded by an exclamation mark. After submitting a proper review, the system will replace the exclamation mark with a check mark.

PROBLEM: Exclamation marks are still showing before your assigned peers.

CAUSE: Either you haven't done the required reviews or you completed what you thought was a proper review, but you didn't follow the instructions on slides 11, 13-19. The most common error is entering points manually instead of selecting the evaluation cell and letting the system enter/update the points. Slides above W1.

ACTION: Repeat your review following the directions in the slides until all the exclamation marks are replaced by a check marks.

Note #1: If you use a Canvas App, you may not see your assigned peer reviews.  
 Note #2: The 12 points in W1-12 are given for competing the assigned peer reviews. You may have a zero. If so, this lowers your grade considerably.

VOC Canvas Writing Activity: Teacher Grading (slides) 9

### B1. In W1, Average Reviews Open Speed Grader

W1

Published | Edit | Related Items

SpeedGrader™

Download Submissions

Peer Reviews

41 out of 42 Submissions Graded

**How much math do we really need?**

In 2012, G. B. Ramathan gave his answer in the New York Times [This link broken Feb 1] Link to pdf: [2010-Ramathan-Math-Do-We-Need.pdf](#)

He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer). State "AGREE" or "DISAGREE" as THE FIRST WORD in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed". Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level (Primary school, middle school, high school or college); others reference subjects or courses (arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.) while other reference the goal (to make change, figure out a tip, etc.). OR you can come up with some other way to identify what you mean by math.

(2) Give several reasons supporting your conclusion.

(3) Give an extension: Indicate how this challenge ties in with the material being studied. Or ask a relevant question?

VOC Canvas Writing Activity: Teacher Grading (slides) 10

### B2. W1 Average Reviews In Speed Grader

41/43 Graded 10.38 / 12 (86%) Average 1/43 ← Derek Asitis →

Top bar shows current student's name.  
 Select right arrow to advance to next student.  
 Select left arrow to return to prior students.

VOC Canvas Writing Activity: Teacher Grading (slides) 11

### B3. W1: View Reviewers

Pull-down menu shows all reviewers. Select reviewer #1.

Assessment  
 Grade out of 12

Select Rubric

Reviewer #1 | Reviewer #2 | Reviewer #3

Criteria | Ratings

**A: Excellent response**

RESPONSE (4 / 4 pts)

EXPLANATION (4 / 4 pts)

VOC Canvas Writing Activity: Teacher Grading (slides) 12

### B4. View Reviewer #1: Total Points

Reviewer #1 | View Rubric

2023 Spring

Criteria | Ratings

**A: Excellent response**

RESPONSE (4 / 4 pts)

**B: Strong response**

EXPLANATION (3 / 4 pts)

**A: Full Marks**

EXTENSION (2 / 2 pts)

**C: Some**

CRITERIA (1 / 2 pts)

Total Points: 12

**B5. View Reviewer #2: Total Points**

**B6. W1: Enter Average of all Reviews**

Calculate average score. Enter average score in text box.

**B7. W1, Enter # reviews; Press <Submit>**

Assignment comment:  
Enter <Mn/Dy: average score based on # reviews>

Press SUBMIT.

Select right arrow at top for the next student.

**B8. W1 Notes**

Keep a spreadsheet for each student on their writing status. E.g., W1-reply, W1-Reviews, W1-12 for each assignment.

During the first two writing assignments, email the delinquent students often to get them up to speed.

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**C1. W1-12: Grade # Reviews: In Writing Challenge**

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List those students who didn't submit all reviews required.

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 ✓ Student #9  
[Give Student #1 another submission to assess](#)

Student #2  
 ! Student #3  
 ! Student #4  
 ! Student #7  
[Give Student #2 another submission to assess](#)

Student #3  
 None assigned  
[Give Student #3 another submission to assess](#)

Student #2 didn't complete assigned peer-reviews.

Close W1.

**C2. Update Student Status Worksheet**

A	B	C	D	E	F	G
	STATISTICAL LITERACY		STUDENT STATUS: WRITING			
	22	22	2	2	0	4
			W1Reply	W1Review	W1Score	Problem
	Given1	Family1				
	Given2	Family2	No			1
	Given3	Family3				
	Given4	Family4				
	Given5	Family5		No		1
	Given6	Family6				
	Given7	Family7				
	Given8	Family8				
	Given9	Family9		No		1
	Given10	Family10				
	Given11	Family11	No			1



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### C3. Grade # Reviews Open W1-12

Select SpeedGrader.

W1-12 Published Edit

W1: Teacher gives up to 12 points for giving peer reviews to others. Teacher has no way to put a date on giving your assigned responses. So you don't see anything on your calendar. I've put a due date on this "assignment" to remind you.

Points 12  
Submitting Nothing

VOC Canvas Writing Activity: Teacher Grading (slides) 20

### C4. Grade # Reviews: In Speed Grader

Enter 12 points, if name not on sheet.

If 3 peers assigned, subtract 3 points for every review not done.

Press SUBMIT. Advance to next student.

Submission submission time

Assessment Grade out of 12

Comments for this Attempt

Add a Comment

Submit

VOC Canvas Writing Activity: Teacher Grading (slides) 21

### C4. Grade # Reviews: Check Grades in Grade Book

Look for missing grades.

You may have forgotten to press SUBMIT.

Student Name	W1 Out of 12	W1-12 Out of 12
Dennis Austin	11	12
Taylor All	11	4
Kenneth Alvarez	11	4
Symone Arguilla Duda	9	12
Nico Bora	8.6	4
Zynerp Bahadiri	10	12
Justine Blackwell	10	0
Brianna Cook	11	12
Micah Cook	11	12
Dania DeHippo	11	12