

Canvas Writing: Student Response

Milo Schield
University of New Mexico

October 1, 2024
**[www.StatLit.org/pdf/
2023-Canvas-Writing-
Student-Response-slides.pdf](http://www.StatLit.org/pdf/2023-Canvas-Writing-Student-Response-slides.pdf)**

Canvas Writing Activity: Respond, Review and Read

Three parts to the student peer-review writing process:

- A. RESPOND** to a challenge: Create your response.
- B. REVIEW** your peers' responses that are assigned to you by Canvas. Formulate your written **review** of each **response**. Grade your peer's **response**.
- C. Read** the **responses** you receive from your peers.


These slides document part A: Respond to a challenge

A1. To respond to a Challenge, select the Challenge

⋮	📄	Week 2 Announcement	⊘	⋮
⋮	🚀	X1-B1 Jan 31 5 pts	⊘	⋮
⋮	🚀	X1-BW Jan 31 10 pts	⊘	⋮
⋮	🚀	X1-CW Feb 7 10 pts	⊘	⋮
⋮	📄	W1 Jan 31 12 pts	⊘	⋮
⋮	📄	Youtube Videos on Confounding, Chance, Bias (Optional)	✔	⋮
⋮	📄	Module 1: Wrap-up and Looking Ahead	⊘	⋮

A2. Read the Challenge

Press <Start Assignment>

W1 [Start Assignment](#)

Due Thursday by 11:59pm Points 12 Submitting a text entry box Attempts 0 Allowed Attempts 1
Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]

Link to pdf: [2010-Ramanathan-Math-Do-We-Need.pdf](#) 

He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).

State "AGREE" or "DISAGREE" as THE **FIRST WORD** in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."

Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.] . OR you can come up with some other way to identify what you mean by math.

(2) Give several reasons supporting your conclusion.

(3) Give an extension: Indicate how this challenge ties in with the material being studied. Or ask a relevant question?

A3. Formulate Your Response

Do this in MS Word.

Use Word spell check and grammar check.

Save a copy of your response.

Word length:

Be informative: “Agree” is not a reason.

While 100-200 is a guideline, longer is OK.

Don't be too wordy: don't write words just to fill space.

Follow the directions in the challenge!!!

SUBMIT your response.

A4. Enter your Response. Press <Submit Assignment>

> View Rubric

Edit View Insert Format Tools Table

12pt ▾ Paragraph ▾ | **B** *I* U A ▾  ▾ T^2 ▾ |  ▾  ▾  ▾ | ⋮


<Enter your response here >

p

  | 5 words |   ⋮

Submit Assignment

A5. Verify that Your Response was Recorded

W1 

New Attempt

Submission

✓ Submitted!

Jan 30 at 4:15pm

[Submission Details](#)

Due Thursday by 11:59pm Points 12 Submitting a text entry box
Attempts 1 Allowed Attempts 1 Available after Jan 26 at 2pm

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VIA Canvas Writing: Student Response (slides) 1

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VIA Canvas Writing: Student Response (slides) 3

A1. To respond to a Challenge, select the Challenge

The screenshot shows a list of course items: Week 2 Announcement, X1-B1, X1-BW, X1-CW, W1, Youtube Videos on Confounding, Chance, Bias (Optional), and Module 1: Wrap-up and Looking Ahead. The 'W1' item is highlighted with a blue bar and an arrow pointing to it.

VIA Canvas Writing: Student Response (slides) 4

A2. Read the Challenge Press <Start Assignment>

[Start Assignment](#)

W1 ^{A*}

Due Thursday by 11:59pm Points 12 Submitting a text entry box Attempts 0 Allowed Attempts 1 Available after Jan 26 at 2pm

How much math do we really need?

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Challenge: Pick just one side as your conclusion (think like a court-room lawyer).
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VIA Canvas Writing: Student Response (slides) 5

A3. Formulate Your Response

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Use Word spell check and grammar check.
Save a copy of your response.

Word length:
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While 100-200 is a guideline, longer is OK.
Don't be too wordy: don't write words just to fill space.

**Follow the directions in the challenge!!!
SUBMIT your response.**

VIA Canvas Writing: Student Response (slides) 6

A4. Enter your Response. Press <Submit Assignment>

> View Rubric

The screenshot shows the text entry interface with a rich text editor toolbar (Edit, View, Insert, Format, Tools, Table) and a text area containing the placeholder text "<Enter your response here >". At the bottom, it shows "5 words" and a "Submit Assignment" button.

V1A Canvas Writing: Student Responding (slides) 7

A5. Verify that Your Response was Recorded

W1 ^{AS} New Attempts Submission
✓ Submitted!
Jan 30 at 4:15pm
[Submission Details](#)

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Attempts: 1 Allowed Attempts: 1 Available: after Jan 26 at 2pm

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