RGC=ResearchGate Citations RGC=1,082

Google Scholar Citations

	#	esc	Year	PGC	RGR	VENUE	Cites: Citations of this paper in other papers
	93	1176	Teal	601	40,511	STATISTICS TOTALS	1994 to 2022: 100 stat papers in 28 years 3.6 papers/yr on average
	33	Cites		Cites	Reads	STATISTICS TOTALS	2334 to 2022. 200 stat papers in 20 years - 3.0 papers, yr on average
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Paper	78 77	1 2	2016 2015	1 0	,	• •	Offering Stat 102: Social Statistics for Decision Makers Statistical Inference for Managers			
Paper	77 76	2	2015		2,152 97	,	What is Wrong with THE Introductory Statistics Course			
Paper Video	75		2015	0	5	• •	Statisticians: Making our World a Better Place (Video)			
Paper	73 74	5	2013	1	82		Odyssey: A Journey to Lifelong Statistical Literacy			
Paper	73	0	2014	2	57	ICOTS (Flagstaff) ECOTS (online)	Two Big Ideas for Teaching Big Data: Coincidence & Confounding.			
Paper	72	8	2013	0	55		Statistics Education: Steadfast or Stubborn?			
Paper	71	0	2013	3	128	MBAA (Chicago)	Reinventing Business Statistics: Statistical Literacy for Managers			
Paper	70	Ŭ	2012	1	264	JSM (San Diego)	How Causal Heterogeneity Influences Stat. Signif in Clinical Trials			
Paper	69	2	2012	3	108		Coincidence in Runs and Clusters			
Paper	68	-	2012		-00		Statistical Literacy and Mathematics			
Paper	67		2011	1	54		Teaching Teachers Statistical Literacy Online.			
Paper	66	1	2011	0	36		Epidemiological Models and Spotty Statistics			
Paper	65	1	2011	0	54		All Statistics are Socially Constructed			
Paper	64		2011	0	55	ASA JSM (Miami)	Describing Arithmetic Relations Using Informal Grammar.			
Paper	63		2011	0	6	, ,	Discussion: Accessible conceptions of statistical inference			
Paper	62		2011	1	51		Teaching Statistical Literacy using Odyssey2Sense: Unique Web Forum			
Paper	61	49	2010	24	944		Statistical literacy: A new mission for data producers			
Paper	60	1	2010	0	40		The Social Construction of Ranks			
Paper	59	3	2010	0	57		Association-Causation Problems in News Stories			
Paper	58	65	2010	38	307		Assessing Statistical Literacy: Take Care			
Paper						•	•			
	57	8	2009	4	123	MAA JMM ()	Quantitative Graduation Requirements at US Four-Year Colleges.			
Paper	57 56	8 3	2009 2009	4 0	123 33		Quantitative Graduation Requirements at US Four-Year Colleges. Confound Those Speculative Statistics			

RGC=ResearchGate Citations RGC=1,082

Year of Publication

TYPE	ID	GSC	Year	RG-C	RG-R	Journal/Conference	Statistics Papers (Titles may be abbreviated)
Paper	54	2	2009	0	90	MAA JMM ()	Numeracy: Assessing Basic Skills and Knowledge.
Paper	53	5	2008	6	58	ASA JSM (Denver)	Numbers in the News: A Survey [Raymond & Schield]
Paper	52	10	2008	4	78	ASA JSM (Denver)	Student Attitudes toward Statistics at Augsburg College
Paper	51	4	2008	4	1,669	ASA JSM (Denver)	Von Mises' Frequentist Approach to Probability
Paper	50	0	2008	0	34	NNN	Analyzing Numbers in the News: Critical-Thinking Structured Approach
Paper	49	5	2008	2	547	PKAL (Carleton C.)	Statistical Literacy Skills Survey
Paper	48	26	2008	14	1,562	MAA: Book/Chapter	·
Paper	47	0	2007	0	84	JSM (Salt Lake C.)	Grammar of Statements Involving "Chance"
Paper	46	5	2007	1	28	JSM (Salt Lake C.)	Numbers in the News: A Survey [Milo and Cynthia Schield]
Paper	45	5	2007	3	293	IASE (Portugal)	Statistical Literacy: Factual AssessmentFor Hypothetical Thinking
Paper	44	14	2007	11	1,127	Am Soc Assoc	Teaching the Social Construction of Statistics
Paper	43	28	2006	9	458	ASA (Stats Mag)	Understanding Confounding from Lurking Variables using Graphs
Paper	42	6	2006	5	757	ASA JSM (Seattle)	Percentage Graphs in USA Today Snapshots Online
Paper	41	88	2006	23	1,099	ICOTS7 (Brazil)	Stat literacy survey ANALYSIS: Reading graphs & tables of rates & pcntgs
Paper	40		2006	1	26	IASSIST (Michigan)	Introduction to an Online Ratio Statement Validator
Paper	39		2006	0	13	IASSIST (Michigan)	Statistical Literacy Workshop using a web-based Learning Object
Paper	38	15	2006	2	149	IASSIST (Michigan)	Statistical Literacy Survey RESULTS
Paper	37		2006	0	49	MAA JMM ()	Binary Confounders: Confounder Influence and Confounder Intervals
Slide	36		2005	0	24	KC Actuarial Club	Statistical Literacy: Errors Reading Graphs (Slides only)
Paper	35	2	2005	1	45	QR (Carelton)	Quantity Words without Numbers: Why Students use 'Many"
Paper	34	8	2005	6	40	JSM (Minneapolis)	Online Program: Decodes English Describe & Compare of Pctgs & Rates
Paper	33	4	2005	2	78	JSM (Minneapolis)	Statistical Literacy and Chance [QL: Core concepts (slides)
Slide	32		2005	0	33	MAA(Macalester)	Quantitative Literacy: Core Concepts (Slides)
Paper	31	5	2005	3	64	ISI (Sydney)	Statistical Literacy: An Evangelical Calling for Statistical
Paper	30	9	2005	3	357	IASE (Sydney)	Statistical Prevarication: Telling Half-Truths using Statistics
Paper	29	14	2004	11	163	AERA (San Diego)	Frequency of Simpson's Paradox in NAEP Data
Paper	28		2004	1	25	ASA JSM (Toronto)	Confounder Resistance & Confounder Intervals for a Binary Confounder
Paper	27	30	2004	27	160		
I upci	27	30	2004	2/	160	AACQU Peel Review	Statistical Literacy and Liberal Education at Augsburg College.
Paper	26	280	2004	158	4,200		
•						IASSIST Quarterly	Information Literacy, Statistical Literacy and Data Literacy Statistical Literacy Curriculum Design
Paper	26	280	2004	158	4,200		Information Literacy, Statistical Literacy and Data Literacy
Paper Paper	26 25	280 61	2004 2004	158 35	4,200 517	IASSIST Quarterly IASE (Sweden)	Information Literacy, Statistical Literacy and Data Literacy Statistical Literacy Curriculum Design Three graphs to promote statistical literacy
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Paper Paper Paper Paper Paper Survey Paper	26 25 24 23 22 21 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3	280 61 6 0 3 2 35 12 2 28 0 0 28 8 117 32 17 2 9 1 5	2004 2004 2003 2003 2002 2002 2001 2001 2000 2000	158 35 9 0 4 1 8 7 2 16 7 8 47 18 0 8 1 5 0 6 0	4,200 517 36 47 10 25 469 356 250 100 441 506 1,471 482 19 317 19 82 57 116 173	IASSIST Quarterly IASE (Sweden) ICME10 (Denmark) Olomouc, Czech Rep. JSM (San Fran.) JSM (New York) ICOTS (S. Africa) ASA JSM (Atlanta) Bus. Comm (Wis.) ASA JSM (Indiana) Western Stat Conf MSMESB ICME (Tokyo) APDU Magazine APDU Magazine JSM (Baltimore) JSM (Baltimore) ASA JSM (Dallas) ICOTS (Singapore) JSM (Annaheim) (Minneapolis) ASA JSM (Chicago) MSMESB (Alaska)	Information Literacy, Statistical Literacy and Data Literacy Statistical Literacy Curriculum Design Three graphs to promote statistical literacy Statistical Literacy: Seeing how Statistical Significance is Contextual Confounder-Induced Spuriosity and Reversal: Algebraic Conditions Algebraic Relations between Relative Risk, Phi in 2x2 Tables Statistical Literacy Survey Instrument Three Kinds of Statistical Literacy: What Should We Teach? Statistical Literacy: Reading Tables of Rates and Percentages Describing Rates and Percentages in Tables Stat Lit: Difficulties in Describing and Comparing Rates & Percentages Teaching Conditional Thinking Using Ratios Goals and Standards for Measuring Effectiveness of Bus. Statistics Statistical Literacy And Mathematical Thinking Common errors in forming arithmetic comparisons Statistical literacy: Thinking critically about statistics Simpson's Paradox and Cornfield's Conditions ASA Ethics Committee Guidelines: Comments & Recommendations Statistical literacy and evidential statistics Using Bayesian Strength of Belief to Teach Classical Statistics Interpreting Statistical Confidence Philosophical Issues in Statistical Inference Using Bayesian inference in classical hypothesis testing The Goal of Introductory Statistics: Reasoning about Data
Paper Paper Paper Paper Paper Survey Paper	26 25 24 23 22 21 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1	280 61 6 0 3 2 35 12 2 28 0 0 28 8 117 32 17 2 9 1 5 2 33 4	2004 2004 2003 2003 2002 2002 2001 2000 2000 2000	158 35 9 0 4 1 8 7 2 16 7 8 47 18 0 8 1 5 0 6 0 16	4,200 517 36 47 10 25 469 356 250 100 441 506 1,471 482 19 317 19 82 57 116 173 187	IASSIST Quarterly IASE (Sweden) ICME10 (Denmark) Olomouc, Czech Rep. JSM (San Fran.) JSM (New York) ICOTS (S. Africa) ASA JSM (Atlanta) Bus. Comm (Wis.) ASA JSM (Indiana) Western Stat Conf MSMESB ICME (Tokyo) APDU Magazine JSM (Baltimore) JSM (Baltimore) JSM (Baltimore) ASA JSM (Dallas) ICOTS (Singapore) JSM (Annaheim) (Minneapolis) ASA JSM (Chicago) MSMESB (Alaska) JSM (Orlando) JSM (Toronto)	Information Literacy, Statistical Literacy and Data Literacy Statistical Literacy Curriculum Design Three graphs to promote statistical literacy Statistical Literacy: Seeing how Statistical Significance is Contextual Confounder-Induced Spuriosity and Reversal: Algebraic Conditions Algebraic Relations between Relative Risk, Phiin 2x2 Tables Statistical Literacy Survey Instrument Three Kinds of Statistical Literacy: What Should We Teach? Statistical Literacy: Reading Tables of Rates and Percentages Describing Rates and Percentages in Tables Stat Lit: Difficulties in Describing and Comparing Rates & Percentages Teaching Conditional Thinking Using Ratios Goals and Standards for Measuring Effectiveness of Bus. Statistics Statistical Literacy And Mathematical Thinking Common errors in forming arithmetic comparisons Statistical literacy: Thinking critically about statistics Simpson's Paradox and Cornfield's Conditions ASA Ethics Committee Guidelines: Comments & Recommendations Statistical literacy and evidential statistics Using Bayesian Strength of Belief to Teach Classical Statistics Interpreting Statistical Confidence Philosophical Issues in Statistical Inference Using Bayesian inference in classical hypothesis testing The Goal of Introductory Statistics: Reasoning about Data Correlation, determination and causality in introductory statistics Random Sampling versus Representative Samples
Paper Paper Paper Paper Paper Survey Paper	26 25 24 23 22 21 20 19 18 17 16 15 11 10 9 8 7 6 5 4 3 2	280 61 6 0 3 2 35 12 2 28 0 0 28 8 117 32 17 2 9 1 5 2 33	2004 2004 2003 2003 2002 2002 2001 2000 2000 2000	158 35 9 0 4 1 8 7 2 16 7 8 47 18 0 8 1 5 0 6 0 16	4,200 517 36 47 10 25 469 356 250 100 441 506 1,471 482 19 317 19 82 57 116 173 187	IASSIST Quarterly IASE (Sweden) ICME10 (Denmark) Olomouc, Czech Rep. JSM (San Fran.) JSM (New York) ICOTS (S. Africa) ASA JSM (Atlanta) Bus. Comm (Wis.) ASA JSM (Indiana) Western Stat Conf MSMESB ICME (Tokyo) APDU Magazine JSM (Baltimore) JSM (Baltimore) JSM (Baltimore) JSM (Baltimore) JSM (Cotlando) MSMESB (Alaska) JSM (Orlando)	Information Literacy, Statistical Literacy and Data Literacy Statistical Literacy Curriculum Design Three graphs to promote statistical literacy Statistical Literacy: Seeing how Statistical Significance is Contextual Confounder-Induced Spuriosity and Reversal: Algebraic Conditions Algebraic Relations between Relative Risk, Phi in 2x2 Tables Statistical Literacy Survey Instrument Three Kinds of Statistical Literacy: What Should We Teach? Statistical Literacy: Reading Tables of Rates and Percentages Describing Rates and Percentages in Tables Stat Lit: Difficulties in Describing and Comparing Rates & Percentages Teaching Conditional Thinking Using Ratios Goals and Standards for Measuring Effectiveness of Bus. Statistics Statistical Literacy And Mathematical Thinking Common errors in forming arithmetic comparisons Statistical literacy: Thinking critically about statistics Simpson's Paradox and Cornfield's Conditions ASA Ethics Committee Guidelines: Comments & Recommendations Statistical literacy and evidential statistics Using Bayesian Strength of Belief to Teach Classical Statistics Interpreting Statistical Confidence Philosophical Issues in Statistical Inference Using Bayesian inference in classical hypothesis testing The Goal of Introductory Statistics: Reasoning about Data Correlation, determination and causality in introductory statistics

Year of Publication

TYPE	ID	GSC Year RG-C		RG-R	Journal/Conference	Statistics Papers (Titles may be abbreviated)			
	6	555		494	271	Sum of Space Physics	Papers		
G	207	163	1970	147	36	J. Geophy Research	Electron observ. b/t inner edge of plasma sheet and plasmasphere		
	205		1969	7	34	Tech Report	Drift of noninteracting charged particles in a simple geomagnetic field		
G	204	150	1969	150	109	J. Geophy Research	Pressure Balance between Solar Wind and Magnetosphere		
G	203		1969	14	24	J. Geophy Research	Correction "Pressure balance between solar wind & magnetosphere"		
G	202	231	1968	176	68	J. Geophy Research	A source for field-aligned currents at auroral latitudes		
G	201	11	1968			Thesis Configuration of Geomagnetic Field Lines above Auroral Zones			
	ID	GSC	Year	RGC	RGR	VENUE	PHILOSOPHY PAPERS		
	ID 2	GSC 6	Year	RGC 4	RGR 146	VENUE Total Humanities	PHILOSOPHY PAPERS TITLE		
G			Year 1993		_	_			
G G	2	6			_	Total Humanities	TITLE		
-	2 301	6 0	1993	4	146	Total Humanities	TITLE An Analysis of Consciousness		
G	2 301 302	6 0 2	1993 2004	4	146 88	Total Humanities Int Jrnl of Humanities PKAL (Online)	TITLE An Analysis of Consciousness Resolving Three Key Problems in the Humanities. Making Science a Core Liberal Art for the 21st Century		
G	2 301 302	6 0 2	1993 2004	4	146 88	Total Humanities Int Jrnl of Humanities PKAL (Online)	TITLE An Analysis of Consciousness Resolving Three Key Problems in the Humanities.		
G	2 301 302	6 0 2 4	1993 2004 2005	2 2	146 88 58 RGR	Total Humanities Int Jrnl of Humanities PKAL (Online) https://www.rese	TITLE An Analysis of Consciousness Resolving Three Key Problems in the Humanities. Making Science a Core Liberal Art for the 21st Century		

View full-page in Google Scholar Scores as of 12/2022

18 h-index: 18 Stat & Physics papers with at least 15 citations each.

The h-index is an author-level metric that attempts to measure both the productivity

and citation impact of the publications of a scientist or scholar.

The index is based on the set of the scientist's most cited papers and the number of citations

that they have received in other publications.

24 i10 index: 24 Stat & physics papers with at least 10 citations each

i10-Index = the number of publications with at least 10 citations.

This very simple measure is only used by Google Scholar,

and is another way to help gauge the productivity of a scholar.

RGR: Reads (opens/downloads) of Schield paper from just ResearchGate website

Titles in Bold: Papers that have been peer-reviewed or were invited to appear in a journal or book.

Schield 12/2022 Research Interest Score is

higher than X% of researchers with work related to ...

97% Mathematics Education

96% Philosophy of Science

96% Political Economy

96% Socio-economics

96% Algebra

94% Probability Theory

93% Quantitative Social Research

91% Statistics

Year of Publication

TYPE ID GSC Year RG-C RG-R Journal/Conference Statistics Papers (Titles may be abbreviated)

YEARLY CHANGE STATISTICS

1738

ChgGS	ChgRC	GSC	Year	RGC	RGR		_ChgRG-Read
116	96	1,738	2022	1,082	41,510		11,955
78	79	1,176		601	40,511	Stats	11,528
44	13	555		473	271	Physics	55
				4	146	Humanities	65
				4	582	Uncounted	

ChgGS	ChgRC	GSC	Year	RGC	RGR		_ChgRG-Read:
172	114	1,622	2021	986	29,555		9,497
112	100	1,098		522	28,983	Stats	9,847
0	14	511		460	216	Physics	46
		6		4	81	Humanities	12
		7		0	275	Uncounted	

	GSC	Year	RGC	RGR	
1,502	1,450	2020	872	20,058	TOTAL
	986		422	19,136	Stats
	511		446	170	Physics
	5		4	69	Humanities
	52		0		Uncounted

####	Chg	114	9,497	TOTAL
112		100	9,847	Stats
0		14	46	Physics
1		0	12	Humanities

INSTRUCTIONS

To access RG citations by paper being cited

- 1 Select RESEARCH. In Stats overview, click on Citations VIEW
- 2 At the top under Research Items, select NEWEST (No need to repeat this) Clicking on OLDEST works just one time. Then it must be re-selected.
- 3 Page down to find the section containing the next paper
- 4 Click on the desired item. Record citations and views.

To access Google Scholar with citations shown

- 1 Go to Google Scholar.
- 2 Access Milo Schield. Click on Profile

To access RG citations by year cited

- 1 Select STATS. In Stats overview, click on Citations VIEW
- 2 Select YEAR. Unfortunately, this is Year REPORTED; not the year PUBLISHED.

To access Google Scholar without citations shown

- 1 Go to Google Scholar.
- 2 Access Milo Schield. Do NOT click on Profile
- 3 Scroll down to next item.
- 10 2003