

Schild's pick from the USCOTS Schedule

* Those I plan to attend.

WORKSHOPS: THURSDAY JUNE 24.

W01: Community-Engaged Learning in Introductory Statistics (1/3)

11-1. Jana Asher (Slippery Rock University)

W02: Introducing Bayesian Statistical Analysis into Your Teaching

11-1. Jingchen (Monika) Hu (Vassar College) & Kevin Ross (Cal Poly)

W03*: Improving the Presentation of Visual Information - All Things Gestalt

11-1. Christopher Malone, Tisha Hooks, & Todd Iverson (Winona State University)

W04*: Teaching Bayesian Statistics at the Undergraduate Level

1:30-3:30. Mine Dogucu, Alicia Johnson, & Miles Ott

WORKSHOP: FRIDAY JUNE 25. 4:00 pm – 6:00 pm ET

W11*: The Role of Concept Images in Developing Statistical Understanding

Gail Burrill (Michigan State University)

WORKSHOP: SATURDAY, JUNE 26. 1:30 pm – 3:30 pm ET

W12: Increasing Student Engagement Using Socially Relevant Contexts (1/2)

Kathy Kubo, Scott Fallstrom, Shawn Firouzian & Roxy Peck

BREAKOUT SESSIONS: MONDAY JUNE 28. 2:30-3:45pm ET.

1B: Evaluating and Improving Textbook Examples: Race, Ethnicity, Sex, and Gender
Lauren Samuels (Vanderbilt University School of Medicine)

1C: Making Stats Relevant

Dashiell (Dash) Young-Saver (Skew The Script, KIPP Public Schools)

1D*: Using social justice & multivariable thinking in diverse high school classes

Soma Roy, Josephine Louie, Emily Fagan & Jennifer Stiles

1E: Designing Introductory Statistics Courses for a 21st Century Demographic

Frank Savina, Jennifer Broatch & Roxy Peck

1F: Zombie Statistics: The Coming Apocalypse and How to Avoid It

Laura Ziegler & Ulrike Genschel

BREAKOUT SESSIONS: TUESDAY, JUNE 29. 1:30–2:45pm ET

2D*: Empowering Students: Adding Social Justice ... to Introductory Statistics

Jennifer Ward & Cara Lee

2F: Explain Yourself! Developing Student Statistical Communication Skills

Nicole M. Dalzell

BREAKOUT SESSIONS WEDNESDAY JUNE 30. 1:15 - 2:30 pm ET

3E: Expanding Opportunities by Reducing Algebraic Barriers

With Patti, Robin and Kari Lock

3G*: Fundamentals of data visualization for education

With Bergen, Malone & Wieczorek

THURSDAY JULY 1.

KEYNOTE: Expanding Opportunities for Underprepared Statistics Students

12-1 Alana Unfried (CSU: Monterey Bay)

4C: People Count Stories – Student-Centered Lessons to Promote Modeling

1:15-2:30. Henry Kranendonk

4D: GAISE II: K-12 Statistics and Data Science

1:15-2:30. Bargagliotti, Franklin, Perez, Johnson & Arnold

4F*: Oral Assessments: Building a Community of Statistical Thinkers and Speakers

1:15-2:30. Allison Theobald & Paul Roback