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Odysseys2sense
Games of Lively Discourse

Startup Guide
V2f

by
Milo Schield
[www.StatLit.org/pdf/
2012-Odysseys-Guide-6up.pdf](http://www.StatLit.org/pdf/2012-Odysseys-Guide-6up.pdf)
[2012-Odysseys-Guide-1up.pdf](#)

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Odysseys2Sense: Benefits

A web forum to promote productive discourse:

- Encourages honest evaluations without fear of negative feedback participation because all players and posts are anonymous
- Provides immediate feedback
- Provides feedback from multiple reviewers
- Allows you to critique the feedback you get

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URL: Odysseys2sense.com
Press "Register"

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System Registration (1-time)

5

Press "Sign in"
Enter e-mail + password

6

If public, skip this step;
If private, press 'Enroll w. code'

Enrollment:
A
one-time
event

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Select "Producer": "Statistical Literacy"

for producer **O2S**

Odyssey: General questions and advice about play (free) Challenge: 1. Starting play

[Introduction to this Odyssey](#)

Your power this Odyssey: 1

Median: 500

Your overall power: 0

Paid posts: 10

Producer: O2S

1. Starting play How do I start to play an Odyssey?

[Respond](#)

4315 Responses

Start by responding after you pick the topic.

05215 Responses

I. Go to OdysseySense.com, which you've already done, perhaps by way of another of

65972 Responses

2. The two types of subizing are perceptual and conceptual. Perceptual can be describe

15 Responses

As I understand it, you can view the available challenges of an Odyssey without register

1172 Responses

you first need to create a profile, then go to the Odyssey list pick a challenge, answer the

14066 Responses

21777 Responses

I need to post my response to a challenge from a given odyssey. Then, create two samp

13071 Responses

To start an odyssey, you respond to the post that appears before you. The more you

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Select Odyssey and Challenge Read Challenge; Press Respond

for producer **Statistical Literacy**

Odyssey: Augsburg 2012 Fall (free) Challenge: 1. How Much Math Do We Really Need?

[Introduction to this Odyssey](#)

Your power this Odyssey: 0

Median: 100

Your overall power: 0

Paid posts: 10

Producer: Statistical Literacy

1. How Much Math Do We Really Need?

in 2010, G. B. Ramanathan wrote "How Much Math Do We Really Need?" in the Washington Post. Challenge: (1) State whether you agree or disagree with his conclusion, (2) Give your reasons. A copy of this article is available in Moodle: Story2010: How Much Math Do We Really Need?

[Respond](#)

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Enter Response; Press Continue

1. How Much Math Do We Really Need?

in 2010, G. B. Ramanathan wrote "How Much Math Do We Really Need?" in the Washington Post. Challenge: (1) State whether you agree or disagree with his conclusion, (2) Give your reasons. A copy of this article is available in Moodle: Story2010: How Much Math Do We Really Need?

Create your response here

B I Σ Σ

ENTER YOUR RESPONSE HERE!!!

[Continue](#) [Cancel](#)

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Compose Your Postings in a Word Processor

This is my first reply (response) to an Odyssey challenge. I am writing my response in a word processor. Doing this in a word-processor has three benefits:

1. to spell-check my answer.
2. to grammar-check my answer
3. to save my response in case it gets lost in Odysseys.

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Review Top Responses: Press "Check it out"

for producer **Statistical Literacy**

Summer 1 (free) Challenge: 1. How much Math do we need?

[this Odyssey](#)

1. How much Math do we need? G. B. Ramanathan wrote "How Much Math Do We Really Need?" in the Washington Post. A copy of this article is available in Moodle section 8: Story2010: How Much Math Do We Really Need? (1)State your conclusion: whether you agree or disagree with his answer. (2) Give your reasons.

[Respond](#)

5374 Responses Score 2.5 [Check it out](#)

Find it difficult to agree with G.V. Ramanathan's stance on not finding much value out.

55495 Responses Score 3.5 [Check it out](#)

As much as I find the author's conclusions attractive, because they express many of th...

Review top responses first. They have the fewest reviews.

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Evaluate Response of Others Give Reasons; Press "Save"

Responsiveness

- Acceptable, comprehensive answers to ALL questions (+1)
- Partially acceptable or less than comprehensive answers to SOME questions (+1/2)
- Minimally acceptable or unacceptable or missing answers to SOME questions (0)

Explanation

- Valid, comprehensive AND insightful justification/explanations of ALL answers (+1)
- Inadequate, not fully comprehensive OR not very insightful justification/explanation for SOME answers (+1/2)
- Minimal or missing justification/explanation for SOME answers (0)

Extension

- Thought-provoking extension question or connection (+1)
- Superficial extension question or connection (+1/2)
- No extension question or connection (0)

Create your review here

B I Σ Σ

[Save Review](#) [Cancel](#)

Be fair in your grading:
 * Do not grant the unearned.
 * Do not withhold the earned.
 "Judge and be judged"

Think of
 +1 as an A,
 +1/2 as a B and
 0 as a C.

Two common grades:
 +1, +1/2, +1/2 [B+ grade]
 +1/2, 0, 0 [C+ grade]

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Recommendation #1

This should get you started with Odysseys2sense.

Four recommendations:

1. Spend time crafting your initial response. The ratings you get depend on the quality of this.
2. Save and spell-check your response in MS Word. Copy and paste your response into Odysseys.
3. Submit your response and required reviews on time.
4. Give reasons for what you do and don't do.

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To see what others said about your initial response

Find "Your own" in response heading:
Click on "Check it out".

1. Can critical thinking be taught?

Can critical thinking be taught? Choose your side or position (Yes or No) on this issue. Identify your position in the first line of your response. In your own words, define or describe critical thinking. Give AT LEAST two reasons for your conclusion. Try to anticipate objections to your position.

Respond

96163 Response Score 2.0 You have posted in this challenge. Check it out
Yes, I do believe that critical thinking skills can be taught. The best thing th...

96496 Response Score 2.0 Check it out
Yes, critical thinking can be taught. Critical thinking is the ability to think at...

96977 Response Score 2.0 **Your own** Check it out
No, critical thinking can not be taught. (0) Critical thinking (CT) is the abilit...

Your response

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Power

Compare your power in this Odyssey with the median power of everyone in this Odyssey.

S Your power this Odyssey: 3948

T Median: 3105

A Your overall power: 3948

T Why?

U

To see how your power is computed, press Why?

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Odyssey Recall Structure

- Odysseys URL: **Odysseys2sense.com**
- Sign in: Use your e-mail address & password
- Select challenge
- Recall structure:
 - 1st: Responses
 - 2nd: Reviews
 - 3rd: Critiques

Challenge 1

100: Response

101: Review of 100

102: Critique of 101

103: Critique of 101

104: Review of 100

105: Critique of 104

106: Critique of 104

107: Response

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Response, Review and Critique

1. How Much Math Do We Really Need?

In 2010, G. B. Ramanathan wrote "How Much Math Do We Really Need?" in the Washington Post. Challenge: (1) State whether you agree or disagree with his conclusion. (2) Give your reasons. A copy of this article is available in Moodle: Story2010: How Much Math Do We Really Need?

Response

57923 Response Score 2.5 Review

I agree with Ramanathan, the general public has little or no use for a great deal of the complex math that is now being deemed necessary to use. I know a number of people that do not and will never use anything more than basic arithmetic as many of us are not planning on becoming astrophysicists anytime soon so there should be more emphasis on understanding what the numbers and values being thrown into the public arena mean.

Review of Response

57947 Review Rating 3.5 Score -1.264+1.264-1.264 Critique

I agree with this. I talked to a number of people in fields of study and they have stated that they have never use Algebra or structured Math. Seem to be a waste of time if your never going to use it and a waste of money as well. There has to be some truth in what G.B. Ramanathan is saying. I would think it would be a better fit for people to know about the outcomes of why the Math number reflect the way they do. Math is good if your becoming a Math teacher or a construction worker and there is a need to measure things on an on-going bases, but otherwise I think the point of it all is missed and the information that was taught is lost.

Critique of Review

80557 Critique Rating 2.0 Score -1.204-1.204-1.204 Critique

I totally agree with this.

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Rate Reviews or Critiques: Common: 2,2,0; 0,0,0; -2,-2,0

Accuracy

- Rating about right (+2)
- Rating off by a point (0)
- Rating off by more than a point (-2)

Interest

- Comment very helpful or thought-provoking (2)
- Comment somewhat helpful or thought-provoking (0)
- Comment minimal (-2)

Civility

- Civil enough (0)
- Uncivil (-2)
- Unusually civil (+2)

Create your critique here

Σ **Σ** **Σ** **Σ**

Be fair in your grading:
* Do not grant the unearned.
* Do not withhold the earned.
"Judge and be judged"

Think of
+2 as an A,
+0 as a B and
-2 as a C.

Two common grades:
+0, +0 [B grade]
-2, -2, 0 [C+ grade]

The quality of your reasons determines how your critique will be graded by others.

Save Critique Cancel

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Recommendation #2

1. *Reserve high scores for outstanding responses.* Otherwise your scoring may be questioned by others.
2. *Be helpful in your reasons.* Always give reasons for your ratings. Identify opportunities for improvement
3. *Critique the reviews you receive.* Acknowledge those comments and suggestions you find helpful. Question those you don't understand or agree with.
4. *Review more than the minimum required.* Learning how to give constructive feedback takes practice. This web forum can help you develop your skill.

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Instructions and Video:

Links shown on bottom of Odysseys home page

All challenges (except for linkage pages) are copyrighted by their sources. All posts belong to Independent Learning, LLP.

Players: by entering a post you give permission for anyone to quote it, with credit to Odysseys2sense.

Sources: To use challenges and posts from Odysseys you don't own, please use the button below to contact us.

Website design and programming code are copyrighted 2009-12 by [Independent Learning, LLP](#).

[Instructions](#) [Demo video](#) [Contact producer](#) [Privacy policy](#)

Demo video located at:
www.youtube.com/watch?v=ME1KWiwglIw&feature=youtu.be

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Under Producers O2S, Review Questions/Advice

The screenshot shows a web interface for 'O2S' (for producer, O2S). It features a 'Challenge' section with the title '5. Sample: Arithmetic' and the question 'What's 8 + 5?'. Below the challenge, there is a list of responses from other users, each with a 'check if real' button. Arrows from the title above point to the 'General questions and advice about play' section and the 'Challenge' dropdown menu.

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Odysseys2sense Review

Promotes civil, productive discourse:

- All players and posts are anonymous
- Players rate each other
- Power is computed for each player
- A player's power is based on
 - The ratings of a player's response by others
 - The power of the person giving the rating
 - A player's reviews and critiques of others

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Power Calculation

POWER FROM OTHERS (100-300):
*(Rating-1)*Weight*100 for a single child.*
 E.g., Rating=4, Weight=.9, Power Change=270

Child is a review or critique of a post.
Rating is the sum of scores plus one for submit.
 Power changes get complex with many children.

POWER FOR WHAT YOU DO:

- 50 for a response; 25 for a review or critique

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Causes of Low Power; [How to Increase Your Power]

1. *Failing to respond to assigned challenges by due date/time.* [Respond to all assigned challenges]
2. *Creating a hurried, poorly-planned post.* [Spend quality time crafting your post]
3. *Submitting your response just before the deadline.* Doesn't allow time for others to rate your response. You get a default score of 100 power points. Submit your response early to get more reviews.]

To see the history of your power, click on the "Why?" just below your Overall Power on all Odysseys.