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#### ALM 17 2010

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## ALM 17 presentation

# **Presentations ALM17**

## Plenary talks

Math matters at work

Sue Southwood, Programme Director Literacy, Language and Numeracy, NIACE, UK

Tearing Through the Tartan Maths Ceiling Daniel Sellers, Adult Literacies Development Officer, Learning and Teaching Scotland

Contextualised mathematics

Eva Jablonka, Luleå University, Sweden

A door to lifelong learning for all

Lena Lindenskov, Danish School of Education - Aarhus University,

Adult Learning Mathematics- Plotting the Course Ahead Terry Maguire, Head of Lifelong Learning, ITT Dublin, Ireland Why teach mathematics to adults - in a changing world? Lene Østergaard Johansen, Aalborg University, Denmark

#### Parallel sessions

A1 The Basic Competence in Working Life programme Jan Sørlie

A2 The Framework for Basic Skills Margrethe Marstrøm Svensrud

A3 Examples of good practice

Våril Bendiksen

A4 Professional Development for Middle-School Teachers: A Summary of Recent Research in the United States Katherine Safford-Ramus

A5 Assessing in-service teachers' modeling activities: Issues of content and complexity

Konstantinos Tatsis

A6 Developing creative mathematical activities among mathematics teachers

Bozena Maj

**A7** Numeracy Requirements for Adult Learners Pursuing a Business Degree Barbara Poole

A8 When parents become learners: a critical approach to family involvement in mathematics

Javier Diez-Palomar (presented by Sikunder Ali)

A9 New theoretical trends for adults learning mathematics in the context of family involvement

Javier. Diez-Palomar and Clive Kanes (pres. by Sikunder Ali)

A10 Dynamics of face-to-face teaching and learning in workplace training Lionel LaCroix

A11 Looking at the Workplace through Mathematical Eyes - Year 2 Update John J. Keogh, Terry Maguire, John O'Donoghue

B1 The activity of a pre-apprentice learning to measure Lionel LaCroix

B2 Enhancing research relationships between New Zealand and Europe Barbara Miller-Reilly

B3 Facilitating Mathematics Teaching and Learning within the Irish Prison Education Service: A model for future development – Work in Progress Catherine Byrne

B4 Challenges in Designing and Implementing a College Competency Requirement in Quantitative Reasoning Tibor Marcinek and Ana Dias

B5 Evaluating the Impact of a Refresher Course in Mathematics on Adult Learners

Olivia Gill

B6 Automated online homework vs traditional paper and pencil Hazem Kalfallah

B7 Defining Numeracy - the story continues David Kaye

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# **ALM 16 Proceedings**

now being printed.

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## **ALM Journal**

Volume 5(1), June 2010 of the journal is now on line.

# LLU+ under threat of closure

LLU+ unit at London South Bank University is under threat of closure, please support the campaign to save it...

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# ALM-USA

Members gathered at two conferences in the USA this year to discuss ways to serve our USA membership, promote the ALM organisation and Oslo conference.

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# Conference of The **Mathematics** Education into the 21st Century Project

Turning Dreams into Reality: Transformations and Paradigm Shifts in Mathematics Education

September 10 -16 2011

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B8 The adult numeracy conundrum Chris Klinger

B9 Ethical Issues of Learning Manual Mathematics Computations: When Pocket Calculators Can Do Better

Lynroy Grant

B10 The language of mathematics: lessons from English language proficiency Chris Klinger

B11 The New Adult Education Movement in the United States: Transitioning English Language Learners. "What Role does Mathematical Literacy play?" Anestine Hector Mason

C1 High stakes assessment: Assessing numeracy for Nursing in two recent projects

Diana Coben

C2 Realistic Numeracy Problems

Kees Hoogland

C3 What is the role of mathematics in VET programmes in Sweden and who decides?

Lisbeth Lindberg

C4 e-learning to improve numeracy

Zaeed Mohammed

C5 Exploring the influence of life and school on mathematical problem

solving Ann Sitomer

C6 The Relationship between Students' Characteristics, Use of Mathematics Media and Achievement in Distance Education

C7 Changing classroom culture: If everybody does something different we all work better together.

Laurence Cuffe

D1 Use of numeracy / mathematics at work

Valerie Seabright

D2 Experienced dyscalculia – Methods and results from an explorative study in Denmark with around 80 adults and adolescents.

Jens Storm and Lena Lindenskov

D3 BBC Skillswise: new numeracy resources for the workplace

Michael Rumbelow

D4 Making a drama out of a crisis: a play for adult numeracy.

David Kaye and Graham Griffiths